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| **Subject** | **Qualification** |
| **Business and Law and ICT Pathway** | **Three single A Level equivalent vocational subjects** |
| **Recommended Reading Materials** | **Recommended Websites** |
| **Business**   * How Business Works - Dorling Hindersley * The Young Entrepreneur's Guide to Starting and Running A Business - Steve Mariotti   **ICT**   * [www.forbes.com/technology](http://www.forbes.com/technology) * [www.bbc.co.uk/news/technology](http://www.bbc.co.uk/news/technology)   **Law**   * BTCE Law Specification (Pearson) * OCR AS/A Level Law 1 | **Business**  <https://www.mindtools.com/pages/main/newMN_ISS.htm> - Mind Tools  <http://www.beebusinessbee.co.uk/index.php/business-qualifications/btec-nationals-business-level-3/btec-nationals-2016/unit-3-personal-and-business-finance> - Beebusinessbee  **ICT**  <https://education.microsoft.com/> - Microsoft  <https://www.cokecce.com/pages/supporting-young-people> - Coca-Cola  **Law**  [www.bbc.co.uk/news](http://www.bbc.co.uk/news) - BBC News  [www.parliament.uk](http://www.parliament.uk/) - UK Parliament |
| **Preparation Tasks** | **Recommended Research** |
| **Business**   * What impact is the Coronavirus having on businesses? How must businesses plan for a recovery? * Study a business that is counter-cyclical, i.e. sales are rising, while many business’ sales are falling. What is the key to their success? How can they maintain and build on that success?   **ICT**   * Identify a small business in your local area. Identify how they would benefit from having social media presence. * **Practice animation skills by using one of the following open source software:** * Synfig * Blender * Animaker   **Law**   * What are the differences between civil and criminal law? * How are laws made by Parliament? | **Business**   * Motivation   <https://www.tutor2u.net/business/collections/key-topics-motivation> - tutor2u   * Budgeting   <https://www.tutor2u.net/business/collections/key-topics-budgeting> - tutor2u  **ICT**   * Think about how technology has evolved over the past 20 year. Focus on areas of society such as education, transportation and retail. * Begin to think about your career path and what degrees or apprenticeships might appeal to you and the skills you will need.   **Law**   * [www.parliament.uk/about/how/laws/](http://www.parliament.uk/about/how/laws/) - UK Parliament * [www.lawsociety.org.uk/law-careers/becoming-a-solicitor/](http://www.lawsociety.org.uk/law-careers/becoming-a-solicitor/) - Law Society |
| **Recommended trips or visits this Summer** | |
| **Business**   * Visit different business establishments over the summer observe the staff – are they happy in their work? Would you do anything differently if it was your business?   **ICT**   * Microsoft Store * Apple Store   **Law**   * Visit your local Magistrates’ Court and ask to sit in the public gallery so that you can see cases | |
| **Tasks to Complete** | |
| **Business**   * Read pages 12- 14 of the Textbook chapter for Unit 1 Exploring Business (Link is in recommended reading list) and answer the case study questions “Bring Back” on page 14 on a word document * Unit 8 Recruitment and Selection- Produce an up to date CV for yourself to support the process of applying for a job   **ICT**   * Design an app for students and staff at CTK. * What are some of the key features to ensure it is inclusive of all users.   **Law**   * Explain the differences between civil and criminal law * Outline how laws are made by Parliament, including why new laws are needed, what a draft bill is, and how a bill becomes a law | |