

|  |  |
| --- | --- |
| **Subject** | **Qualification** |
| **Business and Law and ICT Pathway** | **Three single A Level equivalent vocational subjects** |
| **Recommended Reading Materials** | **Recommended Websites**  |
| **Business*** How Business Works - Dorling Hindersley
* The Young Entrepreneur's Guide to Starting and Running A Business - Steve Mariotti

 **ICT** * [www.forbes.com/technology](http://www.forbes.com/technology)
* [www.bbc.co.uk/news/technology](http://www.bbc.co.uk/news/technology)

**Law*** BTCE Law Specification (Pearson)
* OCR AS/A Level Law 1
 | **Business**<https://www.mindtools.com/pages/main/newMN_ISS.htm> - Mind Tools<http://www.beebusinessbee.co.uk/index.php/business-qualifications/btec-nationals-business-level-3/btec-nationals-2016/unit-3-personal-and-business-finance> - Beebusinessbee **ICT** <https://education.microsoft.com/> - Microsoft<https://www.cokecce.com/pages/supporting-young-people> - Coca-Cola**Law**[www.bbc.co.uk/news](http://www.bbc.co.uk/news) - BBC News[www.parliament.uk](http://www.parliament.uk/) - UK Parliament |
| **Preparation Tasks** | **Recommended Research**  |
| **Business*** What impact is the Coronavirus having on businesses? How must businesses plan for a recovery?
* Study a business that is counter-cyclical, i.e. sales are rising, while many business’ sales are falling. What is the key to their success? How can they maintain and build on that success?

 **ICT** * Identify a small business in your local area. Identify how they would benefit from having social media presence.
* **Practice animation skills by using one of the following open source software:**
* Synfig
* Blender
* Animaker

**Law*** What are the differences between civil and criminal law?
* How are laws made by Parliament?
 | **Business*** Motivation

<https://www.tutor2u.net/business/collections/key-topics-motivation> - tutor2u* Budgeting

<https://www.tutor2u.net/business/collections/key-topics-budgeting> - tutor2u **ICT** * Think about how technology has evolved over the past 20 year. Focus on areas of society such as education, transportation and retail.
* Begin to think about your career path and what degrees or apprenticeships might appeal to you and the skills you will need.

 **Law*** [www.parliament.uk/about/how/laws/](http://www.parliament.uk/about/how/laws/) - UK Parliament
* [www.lawsociety.org.uk/law-careers/becoming-a-solicitor/](http://www.lawsociety.org.uk/law-careers/becoming-a-solicitor/) - Law Society
 |
| **Recommended trips or visits this Summer** |
| **Business*** Visit different business establishments over the summer observe the staff – are they happy in their work? Would you do anything differently if it was your business?

 **ICT** * Microsoft Store
* Apple Store

 **Law*** Visit your local Magistrates’ Court and ask to sit in the public gallery so that you can see cases
 |
| **Tasks to Complete** |
| **Business*** Read pages 12- 14 of the Textbook chapter for Unit 1 Exploring Business (Link is in recommended reading list) and answer the case study questions “Bring Back” on page 14 on a word document
* Unit 8 Recruitment and Selection- Produce an up to date CV for yourself to support the process of applying for a job

**ICT** * Design an app for students and staff at CTK.
* What are some of the key features to ensure it is inclusive of all users.

**Law*** Explain the differences between civil and criminal law
* Outline how laws are made by Parliament, including why new laws are needed, what a draft bill is, and how a bill becomes a law
 |